Literacy-

Listening to and hearing sounds in CVC words.

To identify sounds on a sound mat and to use this when writing.

Listens to familiar stories and able to recall facts.

Knowing that words can be written.

Knowing the sounds that the taught letters make.

Knowing what the taught letters looks like.

Knowing how to write the taught letters.

Recognising taught HFW in text.

Knows how to sequence familiar stories.

PSE-

To learn about a range of different festivals.

To learn about important dates in their lives.

To be able to talk about different festivals. To understand why different people celebrate different things.

Maths-

children will learn how to find one more and one less than a number within 5 in the context of a first, then, now story structure.

They will use pictures, objects and a five frame to show what is happening.

children will progress from finding one more and one less within 5 and putting objects into two groups, to using a part-whole model to represent the groups and the bonds to 5.

In this unit, the focus is on the key language related to space. Children start by using positional and directional language to describe where an object is. Use of 3D shapes can then reinforce the properties of shapes.

F2 Autumn 2 skills and knowledge

UOW-

To talk about how Hindus celebrate Diwali. **(RE Link)**

Answer basic questions about the past. **(History Link)**

Talk, draw or write about aspects of the past.**(History Link)**

To know that people around the world have different religions.

**(RE/Geography Link)**

To know that Mendi and Rangoli patterns are created to celebrate Diwali. **(RE Link)**

To try and understand that things change over time**(Science/ Geography Link)**

To talk about the changes they observe in their environment – Seasons link. **(Science/ Geography Link)**

Can talk about the features of an anteaters **(Science)**

Can talk about another place in the world (South America) **(Geog)**

To talk about family traditions **(History)**

C&L-

To compare different festivals.

To make comments about their observations.

To know about different festivals.

To be able to talk about how different people help us.

To begin to talk about why things happen using new vocabulary learnt.

Physical-

To use a dominant hand.

To begin to use anticlockwise movement and retrace vertical lines.

To use climbing equipment safely and competently.

To know how to make anticlockwise movement and retrace vertical lines.

To know how to use scissors effectively. To negotiate space effectively.

EAD-

To design a Rangoli pattern. **(DT/Art Link)**

Uses simple tools and techniques competently and appropriately.  **(DT/Art Link)**

To learn the names of different tools and techniques that can be used to create Art. **(DT/Art Link)**

To experiment with creating different things and to be able to talk about their uses.**(DT Link)**

To show awareness of how to use musical instruments appropriately.

**(Music Link) – I do all Christmas songs here**

To know how different colours and materials can be used to create things.**(Art Link)**

Discover how to use the voice to create loud/soft sounds.**(Au2)**

Choose an instrument to create a specific sound.

**Curriculum- What we will do……**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AUTUMN 2**  Celebrations | |  | | | | **Important days/dates**  Divali, Halloween, Bonfire night, Christmas. | |
| **Role Play** | | Spooky café, Halloween house, toy shop. Christmas house. | | | | Trips: Walk to the park. Activity for all | |
| **P.S.E** | **Communication and Language** | | **Physical development** | **Literacy** | **Maths** | **Understanding the world** | **Expressive arts** |
| Listen and join in with discussions about Divali bonfire night and Christmas.  Halloween traditions  Important dates | Discuss different festivals  Discuss | | Letter control  Fine motor skills  Draw pictures using anticlockwise movements  Use scissors more effectively and independently. | Sequences journey stories  Use beginning middle end  Add to vocab wall and use new vocabulary.  Children finish off rhyming words  Write cvc words and begin to write short phrases in guided writing. | Power Maths unit 4,5 and 6 | Learn about the Divali festival, link it to bonfire night-festivals of lights  Fire/sparkler safety  Christmas in the past- toys, decorations. Pictures of teachers as children at Christmas. Similarities and differences.  Autumn- changes from spring. Autumn homework bags. | Kapow Autumn 2  Rangolli patterns on different surfaces  Diva lamps with clay using instruments  Charanga Autumn 2  Make firework pictures using different methods.  Create patterns with coloured rice |