Year 6 Long Term Overview

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | 6.1 The Kingdom of God | 6.2 Justice | 6.3 Jesus the Bread of Life | 6.4 Jesus the Son of God | 6.5 The Apostles | 6.6 Called to Serve |
| English: Writing | Star of Fear, Star of Hope | The Place for Me  Stories about the Windrush Generation | The Selfish Giant | The Day War Came | Plastic Planet.  Gret’as Story: The schoolgirl who went on strike to save the planet. | Poetry for kids: William Shakespeare |
| English: Reading | When we were Warriors | The Place for Me: Stories about The Windrush Generation | Survivors: Extraordinary Tales from the Wild and Beyond | The Goldfish Boy | Great Adventures | Sky Chasers |
| English: Grammar | Ready to Write Synonyms & Antonyms | Word Classes  Subjunctive Form | Punctuation 1  Active and Passive | Punctuation 2  Hyphens | Cohesion | Consolidation |
| Maths | Place Value:  Place Value within 10,000,000.  Number: Four Operations | Number: Fractions 1&2  Geometry: Position & Direction | Number:  Fractions (including Decimals and Percentages  Algebra | Measure: Imperial & Metric measures  Measure:  Area, Perimeter and Volume  Ratio & Proportion | Geometry: Properties of shapes | Statistics Problem Solving  Statistics |
| Science | Animals including humans | Living things and their habitats | Evolution and Inheritance | Light | Looking after our Environment | Electricity |
| Geography/  History | History:  What does the census tell us about our local area? | Geography:  Why does population change? | History:  What was the impact of World War 2 on Britain? | Geography:  Why do oceans matter? | History: Unheard histories: Who should go on the banknote? | Geography:  Would you like to live in the desert? |
| Art and Design / Design Technology | Art & Design:  Photo opportunity | Design Technology:  Waistcoats | Art & Design:  Make my voice heard | Design Technology:  Structure: Playgrounds | Art & Design:  Sculpture and 3-D: Making memories | Design Technology:  Digital world: Navigating the world |
| Computing | Online Safety  Advanced Internet use.  Computer Science-Sprites and behaviours, events and inputs | Website Creation  Online Safety  Communication and Collaboration | Online Safety  Computer Science-Inputs and Variables | Online Safety  Spreadsheets | Online Safety  3-D Modelling | Computer Science  Machine Learning |
| PE | Gymnastics  Key Skills Covered:  Jumping, rolling, balancing, reflection | Games (Petanque)  Key Skills Covered:  Linked to MFL Kapow curriculum | Health and Fitness  Key Skills Covered:  Running, Stamina, Personal Best, Health Lifestyles/ Nutrition | Linking Actions – Tennis  Key Skills Covered:  Refine strokes, serving, improving performance, | Athletics  Key Skills Covered:  Running, jumping, throwing | Dance  Key Skills Covered:  Explore dynamics, portray a story through movement and link actions |
| Music | Happy | Classroom Jazz 2 | A New Year Carol | You’ve Got A Friend | Music and Me | Reflect, Rewind and Replay |
| PSHE | Stay safe  Travel wise | Parliament week  Anti Bullying  Firework safety | Mental Heallth  Fairtrade | Comic Relief  Big Legal Lesson | Homophobia  Cultural diversity  Anti smoking | Refugee week  Plastic free  Healthy Eating |
| RSE | -Calming the  Storm  -Gifts and  Talents  -Body Image  -Making  Babies (Part 1)  -Spots and  Sleep | -God Is Calling  You  -Under  Pressure  -Sharing Isn't  Always  Caring  -Types of  Abuse  -Seeing Stuff  Online | -The Holy  Trinity  -Reaching  Out  -Girls'  Bodies  -Peculiar  Feelings  -Hope Beyond  Death | -Making  Babies (Part 2)  -Do You Want  A Piece of  Cake?  -Cyberbullying  -Impacted  Lifestyles  -Build Others  Up | -Catholic  Social  Teaching  -Boys'  Bodies  -Emotional  Changes  -Giving  Assistance | -Menstruation  -Self-Talk  -Making  Good  Choices  -Created to Live in Community  -Emotional  Well-Being  -Life Cycles |
| French (MFL) | French sport and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a town in France | Recap of previous 5 units |