Year 6 Long Term Overview

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn 1 | Autumn 2 | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| RE | 6.1 The Kingdom of God | 6.2 Justice | 6.3 Jesus the Bread of Life | 6.4 Jesus the Son of God | 6.5 The Apostles | 6.6 Called to Serve |
| English: Writing  | Star of Fear, Star of Hope | The Place for Me Stories about the Windrush Generation | The Selfish Giant | The Day War Came | Plastic Planet.Gret’as Story: The schoolgirl who went on strike to save the planet. | Poetry for kids: William Shakespeare |
| English: Reading  | When we were Warriors | The Place for Me: Stories about The Windrush Generation | Survivors: Extraordinary Tales from the Wild and Beyond | The Goldfish Boy | Great Adventures | Sky Chasers |
| English: Grammar | Ready to Write Synonyms & Antonyms | Word ClassesSubjunctive Form | Punctuation 1Active and Passive  | Punctuation 2Hyphens | Cohesion | Consolidation |
| Maths  | Place Value:Place Value within 10,000,000.Number: Four Operations | Number: Fractions 1&2Geometry: Position & Direction | Number:Fractions (including Decimals and PercentagesAlgebra | Measure: Imperial & Metric measuresMeasure:Area, Perimeter and VolumeRatio & Proportion | Geometry: Properties of shapes | Statistics Problem SolvingStatistics |
| Science | Animals including humans | Living things and their habitats | Evolution and Inheritance | Light  | Looking after our Environment  | Electricity |
| Geography/History | History:What does the census tell us about our local area? | Geography:Why does population change? | History:What was the impact of World War 2 on Britain? | Geography:Why do oceans matter? | History: Unheard histories: Who should go on the banknote? | Geography:Would you like to live in the desert? |
| Art and Design / Design Technology  | Art & Design:Photo opportunity | Design Technology:Waistcoats | Art & Design:Make my voice heard | Design Technology:Structure: Playgrounds | Art & Design:Sculpture and 3-D: Making memories | Design Technology:Digital world: Navigating the world |
| Computing | Online SafetyAdvanced Internet use. Computer Science-Sprites and behaviours, events and inputs | Website CreationOnline SafetyCommunication and Collaboration | Online SafetyComputer Science-Inputs and Variables | Online Safety Spreadsheets | Online Safety3-D Modelling | Computer ScienceMachine Learning |
| PE | GymnasticsKey Skills Covered:Jumping, rolling, balancing, reflection | Games (Petanque)Key Skills Covered:Linked to MFL Kapow curriculum | Health and Fitness Key Skills Covered:Running, Stamina, Personal Best, Health Lifestyles/ Nutrition | Linking Actions – Tennis Key Skills Covered:Refine strokes, serving, improving performance,  | Athletics Key Skills Covered:Running, jumping, throwing | Dance Key Skills Covered:Explore dynamics, portray a story through movement and link actions |
| Music | Happy | Classroom Jazz 2 | A New Year Carol | You’ve Got A Friend | Music and Me | Reflect, Rewind and Replay |
| PSHE | Stay safeTravel wise | Parliament weekAnti BullyingFirework safety | Mental HeallthFairtrade | Comic ReliefBig Legal Lesson | HomophobiaCultural diversityAnti smoking | Refugee weekPlastic freeHealthy Eating |
| RSE | -Calming theStorm-Gifts andTalents-Body Image-MakingBabies (Part 1)-Spots andSleep | -God Is CallingYou-UnderPressure-Sharing Isn'tAlwaysCaring-Types ofAbuse-Seeing StuffOnline | -The HolyTrinity-ReachingOut-Girls'Bodies-PeculiarFeelings-Hope BeyondDeath | -MakingBabies (Part 2)-Do You WantA Piece ofCake?-Cyberbullying-ImpactedLifestyles-Build OthersUp | -CatholicSocialTeaching-Boys'Bodies-EmotionalChanges-GivingAssistance | -Menstruation-Self-Talk-MakingGoodChoices-Created to Live in Community-EmotionalWell-Being-Life Cycles |
| French (MFL) | French sport and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a town in France | Recap of previous 5 units |