Year XX Long Term Overview

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| Subject | Autumn 1 | Autumn 2 | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| RE | God’s Beautiful World. | Mary Our Mother. | Families and celebrations. | Following Jesus. | The Resurrection.  | Miracles.  |
| English: Writing  | Lost and Found: Fiction – Adventure story | Katie Goes to London- Non-Chronological report.  | The Lion Inside- Fiction – Journey story.  | Beegu- Fiction writing.  | Somebody Swallowed Stanley – Non-Fiction – Fact file.  | A Midsummer Night’s Dream – Fiction Character description.  |
| English: Reading  | Read Write Inc  | Read Write Inc  | Read Write Inc | Read Write Inc  | Read Write Inc | Read Write Inc |
| English: Grammar | Punctuating sentences. | Capital letters.  | Conjunctions. | Exclamations | QuestionsSingular and plural. | Prefixes and suffixes.  |
| Maths  | Addition and subtraction with numbers to 10.  | 2D and 3D Shapes.  | Addition and subtraction with numbers to 20. | Introducing measurements.  | Multiplication and division. Fractions.Position and direction. | Numbers to 100TimeMoney |
| Science | Exploring Everyday Materials.  | ExploringEveryday Materials. | Animals, including humans- All about animals.  | Animals, including humans- All about me.  | Plants. | Seasonal changes |
| Geography/History | History – How am I making history? | Geography – What is it like here?  | History- How have toys changed? | Geography- What is the weather like in the U.K? | History- How have explorers changed the world? | Geography- What is it like to live in Shanghai?  |
| Art and Design / Design Technology  | DT- Structures: Constructing a windmill. | Art- Drawing: Making your mark. | Dt- Textiles: Puppets | Art- Sculpture and 3D: Paper play | Dt- Smoothies | Art- Painting and mixed media- Colour splash. |
| Computing | Control and Programming. | Research: Internet.Online Communication and eSafety.  | Modelling and Simulations. | Words Processing and Desktop Publishing.  | Multimedia. | Data Handling. |
| PE | Games:Jumping, running, throwing and agility.  | Games: Jumping, running, throwing and agility. | Gymnastics: Travelling, jumping, balancing, and rolling.  | Dance: Timing, Creating themed actions and Fluency.  | Games: Throwing, catching, kicking, and striking.  | Atthletics: Jumping, running, throwing and agility.  |
| Music | How pulse, rhythm.and pitch worktogether. | Pulse, rhythm andpitch, rapping,dancing and singing. | How to be in thegroove withdifferent styles ofmusic. | Pulse, rhythm andpitch in different styles of music. | Using yourimagination. | The history of music,look back andconsolidate yourlearning, learn some ofthe language of music. |
| PSHE/RSE | Religious Understanding | Me, My Body, My Health. | Emotional Wellbeing. | Life Cycles. | Personal Relationships. | Life OnlineKeeping Safe |