



Policy for Pupil Premium

‘This is our school, where we walk with Jesus. We live and learn happily together’

Principles

- At St Joseph’s Catholic Primary School, we aim to ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

Provision

- The range of provision the Governors may consider making for this group could include:
 - Reducing class sizes, thus improving opportunities for effective AfL and accelerating progress
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - purchasing additional resources to improve the quality of the learning experience for pupils
 - supporting extra-curricular and curricular visits and trips which otherwise may not be financially viable
 - paying for outside agencies, specialists and individuals to deliver learning experiences and opportunities beyond the normal provision

- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or L5 at the end of Key Stage 1 and 2
- Provision will not be aimed at statemented children or those at SA+, other than those in receipt of free school meals and as part of planned intervention, support or enrichment activities

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum committee, and for the termly Headteacher's Report to Governors to include information about the use of pupil premium funding and its impact. This will include mention of :
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC)

Appeal

Any appeals against this policy will be through the governor's complaints procedure